

**1. Complete each paragraph with one set of verbs, using the present simple or present continuous.**

know / look / not be / repair / use	be / be / have / say / tell
be / live / look / move / resemble	

**A** My computer **(1)** ..... very irritating right now. Every time I **(2)** ..... it to save something, it **(3)** ..... it **(4)** ..... no space in its memory, which **(5)** ..... ridiculous.

**B** Whales and dolphins **(6)** ..... like fish, but they **(7)** ..... mammals that **(8)** ..... in the ocean and **(9)** ..... through water in ways that **(10)** ..... the movements of a dog rather than those of a shark.

**C** Man: Excuse me. I **(11)** ..... for Mrs Adamson, but she **(12)** ..... in her usual classroom. **(13)** ..... you ..... where she is?

Woman: Oh, they **(14)** ..... her classroom ceiling this week so she **(15)** ..... the library as her classroom.

**2. Complete each paragraph with one set of verbs, using the past simple or past continuous.**

miss / not get / wonder	break / see / steal / teach
come / listen / make / say	explain / talk / understand

**A** We **(1)** ..... to music when one of the neighbours **(2)** ..... to the door and **(3)** ..... she couldn't sleep because we **(4)** ..... too much noise.

**B** Someone **(5)** ..... into Barbara's office and **(6)** ..... her computer yesterday afternoon while she **(7)** ..... her history class. No one **(8)** ..... the thief.

**C** Because he never **(9)** ..... anything very clearly, none of us **(10)** ..... what the science teacher **(11)** ..... about most of the time.

D I'm sorry. I (12) ..... here on time and I (13) ..... the beginning of your presentation, but I (14) ..... if you might have an extra handout left.

**3. Complete this dialogue with these verbs in the present perfect or past simple.**

ask – be (x2) – have – make – not call – not eat – not know – not seem – say – tell

It's Monday afternoon. Ron is at home, phoning Sue at the office where they both work.

**Ron:** Hi Sue, it's me.

**Sue:** Well, hello! Where (1) ..... you ..... all day? The boss (2) ..... me this morning where you (3) ....., but he (4) ..... to be looking for you or anything.

**Ron:** What (5) ..... you .....?

**Sue:** I (6) ..... him that I (7) ..... Are you okay?

**Ron:** I'm sorry I (8) ..... you this morning. I (9) ..... the flu since Saturday. I (10) ..... anything for two days and it (11) ..... me feel really weak. But I'll probably be there tomorrow.

**4. Choose an ending (a–d) for each beginning (1–4) and add these verbs in the past perfect or past simple.**

come – give – need – not finish – say – talk – work

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|--|---|
| 1 He ..... the money last week, (...)      | a that you ..... about that already.      |
| 2 You ..... during the meeting (...)       | b so I ..... it to him then.              |
| 3 When he ..... back later, (...)          | c if she ..... harder.                    |
| 4 Ashley could have done much better (...) | d they still ..... writing their reports. |

**5. Complete this text with the most appropriate forms of the verbs, using *will, be going to* or the present simple.**

be                      give                      have                      make                      not start                      not stop

I was standing at the bus stop reading my horoscope in the newspaper. It said, 'You **(1)** . . . . . good moments and bad moments today.' I looked up and saw the bus coming. Then I realized it **(2)** . . . . . because it was already full. 'Oh, no,' I thought. 'If I **(3)** . . . . . walking fast, I **(4)** . . . . . late for my first class!' I had just started walking when a car pulled up beside me and one of my classmates leaned out. 'Hey Jean, get in, we **(5)** . . . . . you a lift.' It's amazing how the bad moments **(6)** . . . . . the good moments feel so much better.

**6. Choose the word or phrase that best completes each sentence.**

- 1** I think Mr Wilson \_\_\_\_\_ in this school since 1990 or maybe earlier.  
**a** teaches                      **b** is teaching                      **c** has taught                      **d** taught
- 2** I stopped watching the game before the end, but I thought we \_\_\_\_\_.  
**a** had won                      **b** have won                      **c** have been winning                      **d** will have won.
- 3** That's very sad news. If \_\_\_\_\_ sooner, I would have tried to help.  
**a** I know                      **b** I'll know                      **c** I knew                      **d** I'd known
- 4** My sister \_\_\_\_\_ to me once or twice since she's been living in Athens.  
**a** was writing                      **b** has written                      **c** has been writing                      **d** had written
- 5** According to the memo, we're \_\_\_\_\_ the meeting at noon tomorrow.  
**a** having                      **b** have                      **c** going have                      **d** will have

**7. Choose an ending (a–e) for each beginning (1–5) and add these forms.**

able to                      will be                      must                      be ought                      going to  
 can't                      won't                      must have                      should be                      may have been

- 1** You know there . . . . . a test tomorrow (. . .)                      **a** so that we . . . . . be late.
- 2** Samantha isn't . . . . . study at all (. . .)                      **b** so I . . . . . left it somewhere.
- 3** I . . . . . find my calculator (. . .)                      **c** so she . . . . . feeling very confident.
- 4** We . . . . . to check the timetable (. . .)                      **d** so he probably isn't . . . . . write.
- 5** Mark's arm . . . . . injured (. . .)                      **e** so you . . . . . studying tonight.

**8. Complete this description using relative pronouns, or no relative pronoun where appropriate.**

Between 1713 and 1718, a pirate, **(1)** . . . . . real name was Edward Teach, but **(2)** . . . . . was known as Blackbeard, attacked ships **(3)** . . . . . sailed in and near the Caribbean. This pirate, **(4)** . . . . . some described as a 'demon from hell', had a large black beard **(5)** . . . . . was twisted into long tails. He wore belts across both shoulders in **(6)** . . . . . he carried guns and swords. His pirate days came to an end in 1718 **(7)** . . . . . he was killed in a sea battle, but the stories **(8)** . . . . . spread about his adventures helped to create the romantic image of pirates **(9)** . . . . . we have today.

**9. Complete each of the sentences using a relative clause so that it is as similar as possible in meaning to the sentence above it.**

**1** Betty is derived from the name Elizabeth.  
Elizabeth is the name .....

**2** Her parents were born in India.  
India is .....

**3** I liked Hemingway's short stories best.  
Hemingway is the author .....

**4** Her parents will never like me, no matter what I do.  
Whatever .....

**5** He talked about humanism during the first lecture.  
I was at the first lecture, .....

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